Physics 120B: Lecture 2

Topics and Techniques for Week 1 Lab

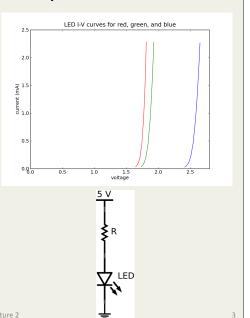
Week 1 Lab has 4 Exercises

- Blinking an LED in a Morse Code pattern
- Modulating LED brightness via PWM
- Using a switch to toggle LED and set brightness
- Analog input, reading a photocell
 - and possibly doing something about it
- Note that the last two constitute miniature versions of the final project
 - sense something in the real world; make some decisions accordingly; manipulate something in the real world in response
- These tasks largely follow from the Getting Started book

Lecture 2

LED hookup

- The output of Arduino digital I/O pins will be either 0 or 5 volts
- An LED has a diode-like I-V curve
- Can't just put 5 V across
 - it'll blow, unless current is limited
- Put resistor in series, so ~2.5 V drop across each
 - 250 Ω would mean 10 mA
 - 10 mA is pretty bright



Blink Function (Subroutine)

For complex blink patterns, it pays to consolidate blink operation into a function

```
void blink(int ontime, int offtime)
{
   // turns on LED (externally defined) for ontime ms
   // then off for offtime ms before returning
   digitalWrite(LED, HIGH);
   delay(ontime);
   digitalWrite(LED, LOW);
   delay(offtime);
}
```

- Now call with, e.g., blink(600,300)
- Note function definition expects two integer arguments
- LED is assumed to be global variable (defined outside of loop)

ire 2

Blink Constructs

For something like Morse Code, could imagine

building functions on functions, like

```
void dot()
{ blink(200,200); }

void dash()
{ blink(600,200); }

void letterspace()
{ delay(400); }

void wordspace()
{ delay(800); }
```

And then perhaps letter functions:

```
void morse_s()
{ dot(); dot(); dot(); letterspace(); }

void morse_o()
{ dash(); dash(); letterspace(); }
```

Lecture 2



Morse, continued

• You could then spell out a word pretty easily like:

```
morse_s();
morse_o();
morse_s();
wordspace();
```

 Once you have a library of all the letters, it would be very simple to blink out anything you wanted

Lecture 2

Pulse Width Modulation

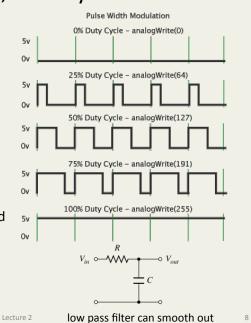
- A "poor man's" analog output can be synthesized out of a digital (0–5 V) signal by pulsing at variable duty cycle
 - the time average voltage can then be anything between 0 and 5 V
- Arduino provides analogWrite(pin, value), valid for 6 of the 14 digital I/O pins on the Uno
 - value is a number from 0 to 255 (one byte)
- For controlling LED brightness, the fraction of time in the ON state determines perceived brightness
- For other applications, may want capacitor to average (smooth) out the frenzied pulse sequence

Lecture 2

7

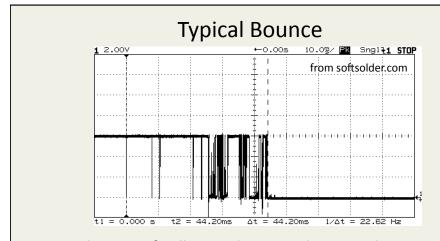
PWM, Visually

- At right, pulse period denoted by green markers
- Can go from always LOW (0% duty cycle) to always HIGH (100% duty cycle)
 - or anything in between, in 255 steps
- Can change period, if needed
 - though only among limited selection of options



Switches & Debouncing

- Switches come in a dizzying variety
 - normally open (NO), normally closed (NC)
 - · applies to single throw, typically
 - single pole (SP), double pole (DP), etc.
 - how many inputs to the switch
 - single throw (ST), double throw (DT), etc.
 - how many contacts each input may make
 - DT can also come in CO variety: center open
- The Arduino kit button is NO, SPST
 - it is normally open, one input (shared two pins), one output (shared two pins)
- But switches are not as simple as you think
 - transition from open to closed can be erratic, random, fast oscillation, bouncing many times between states before settling



- On the tens of milliseconds timescale, a switch can actually go through any number of transitions
- Each time will look completely different
- Idea is to catch first transition, then hold off until you're sure things have settled out

re 2

Delay Can Save the Day

- A fast microprocessor looking for switch transitions can catch all these bounces, as if you had pressed the button many times in fast succession
 - this is seldom the behavior we want
- Inserting a delay gives the physical switch time to settle out
 - something like 50–100 ms is usually good; faster than you can intentionally press twice (see dt_pair)
- Often use hardware solution too, with flip-flops
 - lock in first edge
- Will also be relevant when we get to interrupts

ecture 2

11

Thinking Through Complex Logic

- In the dimmer exercise, it's tough to keep track of the states
- Tendency to want to grasp entire scheme at once
- Brains don't often work that way
 - break it down to little pieces you understand
 - ask yourself questions throughout the process
 - Do I just need to know the state of the button, or catch change?
 - If catching a change, what am I comparing against?
 - Do I need a variable to keep track of a previous state?
 - If so, when do I store the "old" value?
 - If the button has just been pressed, what should I do?
 - · Does the answer depend on the LED state?
 - Then do I need a variable to track this? (and the list goes on!)

Lecture 2

Analog to Digital Conversion (ADC)

- Computers are digital, while the physical world is analog
- Converting voltage (analog value expressed electrically) into a digital number is a fundamental task in computer/world interface
- Internally, the processor is doing a "guess and check" approach from most significant bit (MSB) to LSB
- Arduino Uno has six analog inputs, turning each into a 10-bit number, 0..1023
 - measure 0-5 V range to 0.1%, or 5 mV precision
- This is your key portal into using sensors

Lecture 2

13

Assignments/Announcements

- First week exercises due Tue/Wed, 1-14/15 by 2PM
 - depends on whether you are in Tue or Wed lab session
 - can drop in slot on TA room in back of MHA 3544
 - expect code printout (can be common to group), and some paragraphs from each group member as to contribution: how do we know you did something and learned?

ture 3