

Light

Color

Color Addition & Subtraction

Spectra

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What do we see?

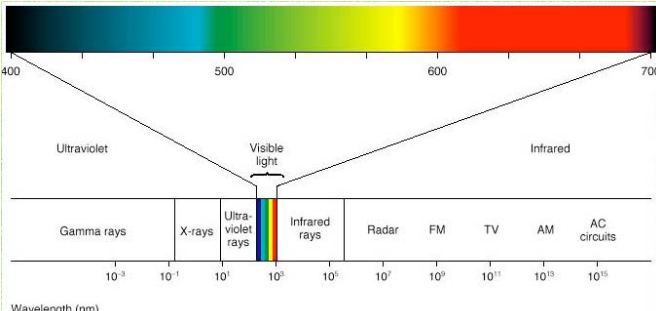
- Our eyes can't detect intrinsic light from objects (mostly infrared), unless they get "red hot"
- The light we see is from the sun or from artificial light
- When we see objects, we see *reflected* light
 - immediate bouncing of incident light (zero delay)
- Very occasionally we see light that has been absorbed, then re-emitted at a different wavelength
 - called fluorescence, phosphorescence, luminescence

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Colors

- Light is characterized by frequency, or more commonly, by wavelength
- Visible light spans from 400 nm to 700 nm
 - or 0.4 μm to 0.7 μm ; 0.0004 mm to 0.0007 mm, etc.

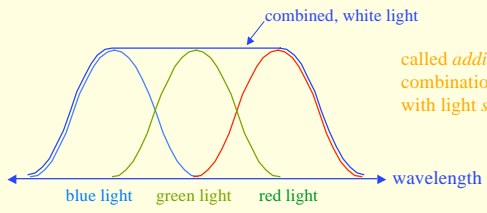


Wavelength (nm)

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White light

- White light is the combination of all wavelengths, with equal representation
 - "red hot" poker has much more red than blue light
 - experiment: red, green, and blue light bulbs make white
 - RGB monitor combines these colors to display white



called *additive* color combination—works with light sources

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Additive Colors



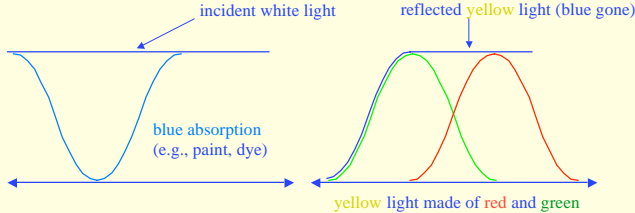
- **Red, Green, and Blue** light sources can be used to synthesize almost any perceivable color
- **Red + Green = Yellow**
- **Red + Blue = Magenta**
- **Green + Blue = Cyan**
- These three dual-source colors become the primary colors for subtraction
 - why? because absence of green is **magenta**
 - absence of **red** is **cyan**, etc.

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Subtractive colors

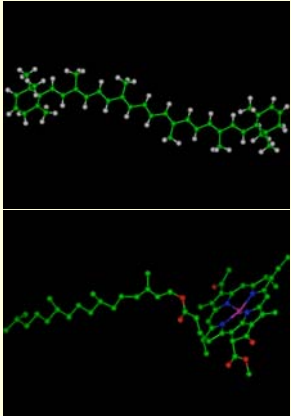
- But most things we see are *not* light sources
- Reflection *takes away* some of the incident light
 - thus the term *subtractive*
- If incident light is white, **yellow** is *absence* of blue



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What's responsible for selective absorption?



- **Carotene**
 - makes carrots **orange**, tomatoes **red**, daffodils **yellow**, leaves turn **yellow**
 - must absorb blue light
- **Long, organic molecular chain**
 - most dyes, pigments are such
 - resonances in optical light
- **Chlorophyll**
 - makes leaves **green**
 - must absorb **red** and **blue**

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Questions

- Why, when you mix all your paints together, do you just get **dark brown** or black? Why not white?
- Why is the sky blue, and the low sun/moon **orange**? Are these related?

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Our limited sensitivity to light

- In bright-light situations (called **photopic**, using cones), our sensitivity peaks around 550 nm, going from 400 to 700
- In the dark, we switch to **scotopic** vision (rods), centered at 510 nm, going from 370 to 630
 - it's why astronomers like **red** flashlights: don't ruin night vision

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Introduction to Spectra

- We can make a spectrum out of light, dissecting its constituent colors
 - A prism is one way to do this
 - A diffraction grating also does the job

- The spectrum represents the wavelength-by-wavelength content of light
 - can represent this in a color graphic like that above
 - or can plot intensity vs. wavelength
 - previous plots of blackbody spectrum were of this form

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Example Spectra

Spectra provide "fingerprints" of atomic species, which can be used to identify atoms across the universe!

Solar Spectrum with Fraunhofer solar atmosphere absorption lines

C: Hydrogen; D: Sodium; E: Iron; F: Hydrogen; G: Iron; H&K: Calcium

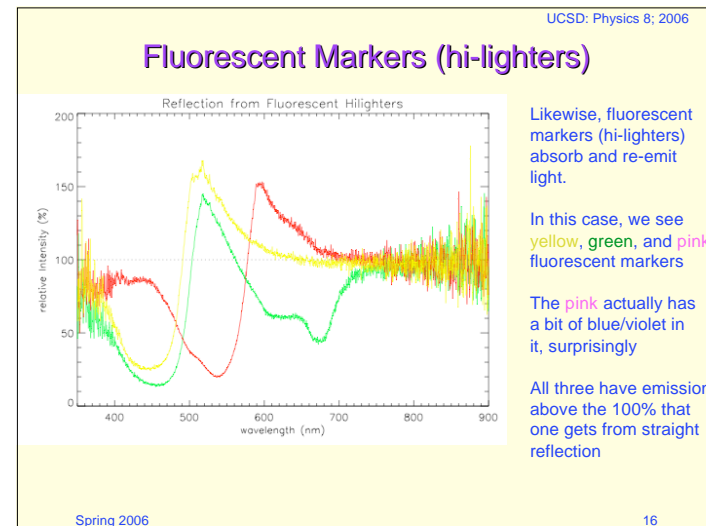
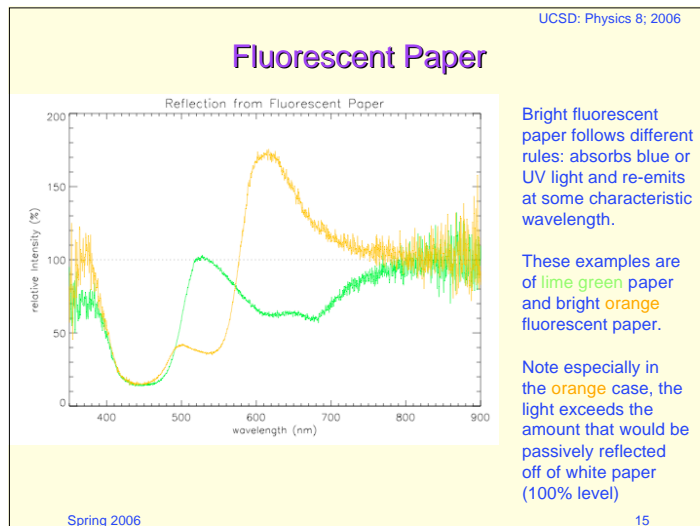
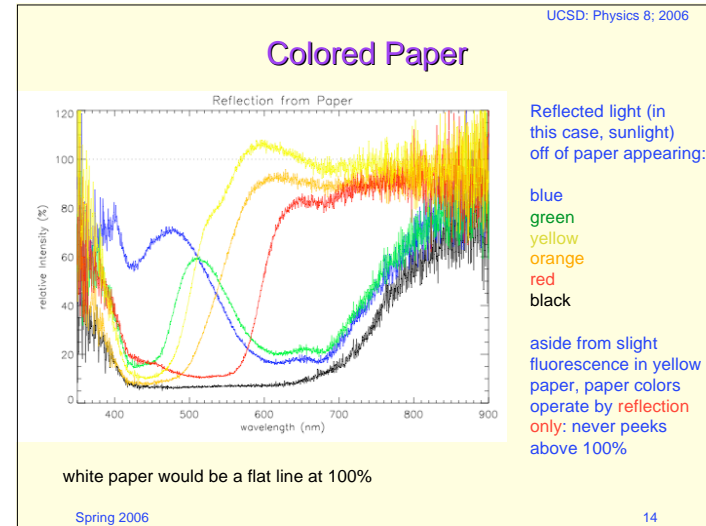
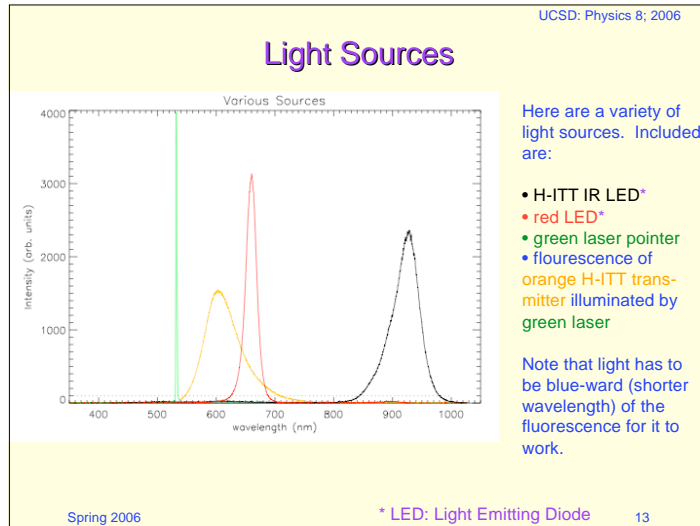
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Spectral Content of Light

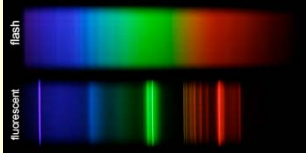
- A spectrum is a plot representing light content on a wavelength-by-wavelength basis
 - the myriad colors we can perceive are simply different spectral amalgams of light
 - much like different instruments have different sound: it depends on its (harmonic) spectral content

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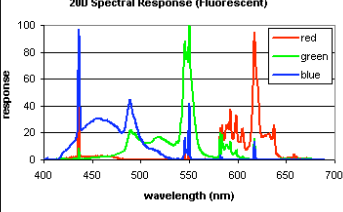


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Fluorescent lights



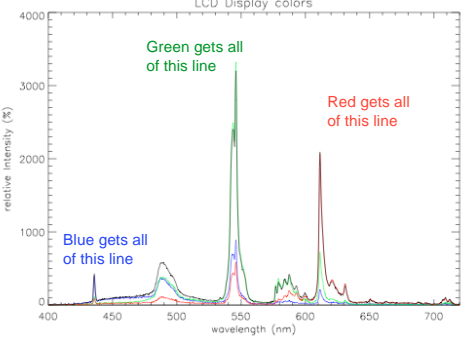
- Fluorescent lights stimulate emission among atoms like argon, mercury, neon
 - they do this by ionizing the gas with high voltage
 - as electrons recombine with ions, they emit light at discrete wavelengths, or *lines*
- Mercury puts out a strong line at 254 nm (UV)
 - this and other lines hit the phosphor coating on the inside of the tube and stimulate emission in the visible part of the spectrum



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LCD Monitor



LCD monitors use fluorescent lights to illuminate the pixels (from behind).

The black curve shows what my LCD laptop monitor looks like in a section of the screen that's white.

Blue, green, and red curves show sections of the screen with these colors

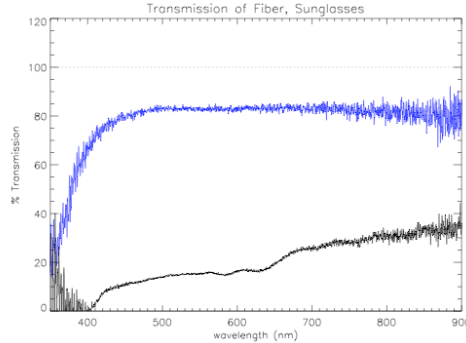
Note that the colors are achieved simply by suppression

Thus LCDs just filter the background light

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Transmission of Glass, Sunglasses



By obtaining a spectrum of sunlight reflected off of a piece of white paper (using the spectrograph without the fiber feed), then doing the same thing through the fiber and also through sunglasses, the transmission properties of each can be elucidated.

The fiber is about 82% transmission for most wavelengths, but has significant UV absorption.

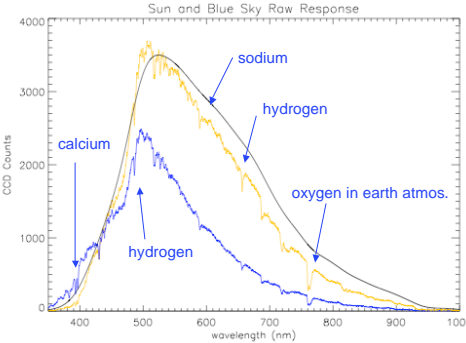
The sunglasses block UV almost totally!

This is why you can't get sunburn through glass

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Sunlight and The Blue Sky



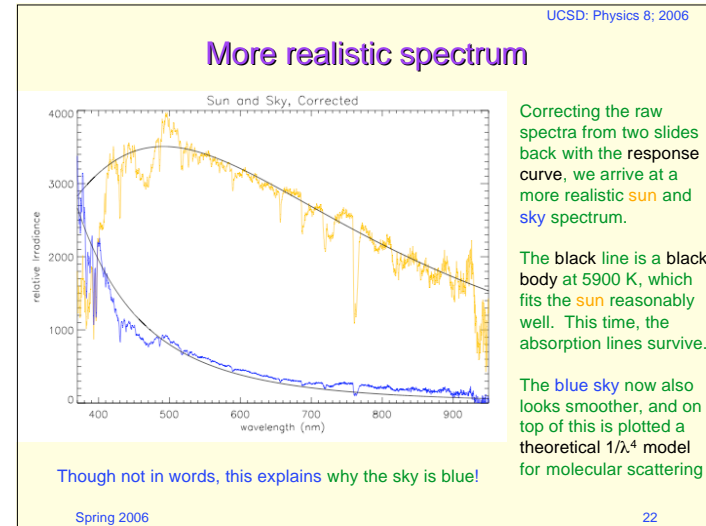
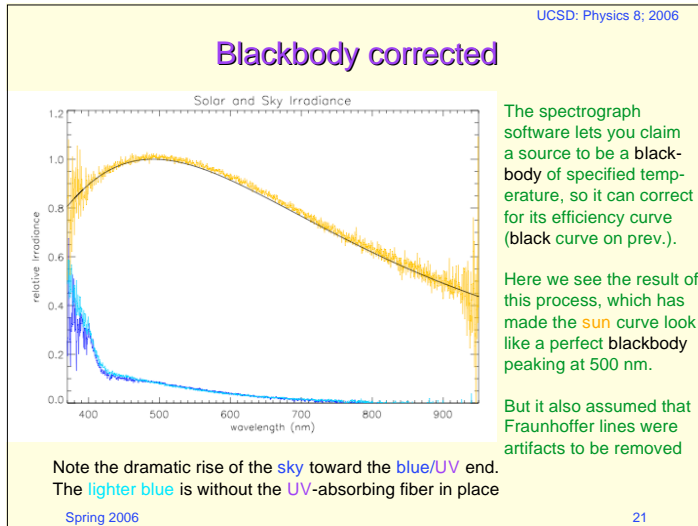
These plots show the spectrograph's response to sunlight on white paper and to the blue sky.

The spectrograph is not very efficient in UV or IR, and its sensitivity curve is shown in black.

You can notice the violet hump in the blue sky (brighter than white paper here).

Also, can see the solar atmosphere absorption lines in both sun and sky

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How do diffraction gratings work?

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- A diffraction grating is a regular array of optical scattering points
 - spherical wave emerges from each scattering point
 - constructively or destructively interfere at different angles depending on wavelength

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Another look at diffraction gratings

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- For a given wavelength, a special angle will result in constructive interference: $d \sin \alpha = \lambda$
 - this angle is different for different wavelengths

The diffraction grating and spectrum on screen

d grating constant, λ wave length, α angle of deflection.

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Assignments

- **HW 7: 14.E.8, 14.E.19, 14.E.20, 14.E.21, 15.E.26**
 - plus additional required problems on website, accessible through Assignments link
- **Read pp. 446–447, 454–455 to accompany this lecture**
- **Read pp. 447–453 for Thursday, 6/1**
- **Extra Credit posted on course website**
 - worth up to 3% of grade!!!
 - mostly involves building a spectrometer and exploring lots of things with it

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